

نموذج رقم ( ١٢ )

جامعة: Mansoura

كلية: Nursing

قسم: critical care and emergency Nursing

توصيف مقرر دراسي

١ - بيانات المقرر		
5 <sup>th</sup> level 10 <sup>th</sup> semester	الفرقة/المستوى:	اسم المقرر:
	Urology and Kidney Transplantation Applied Nursing and Administration تمرير تطبيقي جراحة مسالك بولية وزرع كلي وإدارة تمرير	APC1003
— 4 credit hours	نظري عملي عدد الساعات الدراسية:	B.Sc. in Nursing credit hour system التخصص:

٢ - هدف المقرر:	This course aims to enable students to demonstrate high technical skills in caring of patients with urological surgery and kidney transplantation
٣ - المستهدف من تدريس المقرر :	
أ - المعلومات والمفاهيم:	<p>A1. Recognize the urological health conditions required surgical interventions</p> <p>A2. Identify the principles of urological surgery and management</p> <p>A3. Discuss the complications of the most common of urological surgery and interventions</p> <p>A4. Identify the pre and post operations regimens for urological surgery and kidney transplantation</p> <p>A5. List of the diagnostic measures of most common health disorders that require, urological surgery</p> <p>A6. Identify the common anesthesia disorder, diagnostic modalities, and therapeutic interventions</p>

<p>B1. Prioritizes the diagnostic measures of most common health conditions required surgical interventions</p> <p>B2. Decide certain investigations related to the identified health condition undergoing surgical procedure</p> <p>B3. Analyzes patients' complaints</p> <p>B4. Decide on the implications and indications of specific surgical approaches based on the results of laboratory investigations</p> <p>B5. Integrate patient's health condition with the management of complication of anesthesia</p> <p>B6. Analyzes the different factors that affect patient urological health</p> <p>B7. Differentiates between various health indicators</p> <p>B8. apply scientific facts with the actual manifestations of patient of urological disease</p> <p>B9. integrate facts with the major clinical applications in field of urology diseases</p>	<p>ب- المهارات الذهنية الخاصة بالمقرر:</p>
<p>C1. Assess patients with emergent immediately life threatening conditions through primary and secondary survey.</p> <p>C2. Demonstrate advance skills/ competence in managing critically ill patients including Advance Cardiac Life Support.</p> <p>C3. Implement the American kidney disease Association guidelines of basic measures in emergency situations.</p> <p>C4. Demonstrate advance skills/ competence in managing patients with emergency including Advance Cardiac Life Support or connecting with heamodialsis.</p> <p>C5. Demonstrate skills in handling various equipments utilized in emergency care settings.</p> <p>C6. Writes accurately the implemented nursing actions which should be complete, precise, accurate, and relevant.</p>	<p>ج- المهارات المهنية الخاصة بالمقرر:</p>

<p>C7. Uses the formulated documentation formats in emergency care settings</p> <p>C8. Retrieve precaution in a way that ensure safety of patient</p> <p>C9. Measures accurately the effect of nursing actions which can be reflected by cardiac monitor, ABG, vital signs and creatinine level or improving of patients' health condition</p> <p>C10. Apply the principles of leadership for staff development</p>	
<p>D1. Present medical conditions effectively</p> <p>D2. Writes clear medical report</p> <p>D3. Transform ideas based on scientific information</p> <p>D4. Show willingness to change point of view according to new scientific information</p> <p>D5. Accept conflicts and diversity</p> <p>D6. Uses constructive questions and feedback</p> <p>D7. Shows ability to change his/her point of view in light of new information given or obtained</p> <p>D8. Writes a list of own learning needs</p> <p>D9. Develop a plan to fulfill learning needs</p> <p>D10. Show evidence of thorough reading of documented sources</p> <p>D11. Enhance team work and coordinate activities related to patient care in emergency care settings.</p> <p>D12. Participate in peer education during clinical practice in various emergency care settings and in skill laboratory during open lab hours.</p> <p>D13. Uses information technology efficiently through web site learning</p> <p>D14. Apply basic principles of health teaching of patient.</p> <p>D15. Develop a shared vision and common goal for the team</p> <p>D16. Define member roles and responsibilities</p>	<p>د - المهارات العامة:</p>
<p>E1. Apply the principles of confidentiality and privacy</p> <p>E2. Appreciate the patient values and preference in relation to surgical</p>	

<p>interventions</p> <p>E3. Establish a professional relationships with colleagues, and members of the interdisciplinary team in emergency care settings</p> <p>E4. Provide consultations and peer educations for colleagues, less experienced nursing care providers and nursing students</p> <p>E5. Shares information, scientific materials and experiences with colleagues</p>	
<p><b>Unit I: Urology</b></p> <ul style="list-style-type: none"> <li>• Symptomatology in Urological diseases</li> <li>• Urological diagnostic measures</li> <li>• Injury (Rupture)of the kidney</li> <li>• Types of renal stones</li> <li>• Major renal surgery</li> </ul> <p>Unit II: kidney</p> <ul style="list-style-type: none"> <li>• Acute renal failure</li> <li>• Chronic renal failure</li> <li>• Hepato-renal syndrome</li> <li>• hemodialysis and peritoneal dialysis</li> <li>• kidney transplantation</li> </ul>	<p>٤- محتوى المقرر:</p>
<p>1- Interactive Lectures</p> <p>2- Small group work</p>	<p>٥- أساليب التعليم والتعلم :</p>
<p>Not applicable</p>	<p>٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة :</p>
<p>٧- تقويم الطلاب:</p>	
<p>1- Semester formative assessment that include:</p> <p>a- Assignment report</p>	<p>أ- الأساليب المستخدمة:</p>

b- Quizzes		
2- Summative assessment that include:		
a- Oral examination		
b- Written examination		
<b>1- Semester formative assessment</b>		
a- Assignment report	2 <sup>nd</sup> up to 28 <sup>th</sup> week	
b- Quizzes	7 <sup>th</sup> week of each semester	
<b>2- Summative assessment</b>		
a- Oral examination	One week after the end of the 1 <sup>st</sup> semester for urology surgery	ب - التوقيت:
b- Written examination	Two weeks after the end of 1 <sup>st</sup> semester for urology surgery	
<b>1-Semester formative assessment</b>		ج - توزيع الدرجات:
a- Assignment report	40 (10%)	
b- Quizzes	40 (10%)	
<b>2- Summative assessment</b>		
a- Oral examination	80 (20%)	
b- Written examination	240 (60%)	
<b>Total</b>	<b>400 (100%)</b>	
٨ - قائمة الكتب الدراسية والمراجع :		
_____		أ - مذكرات
_____		ب - كتب ملزمة:
• Thomas N. renal Nursing. 2nd ed., UK: Bailliere Tindall, 2002.		ج - كتب مقترحه:
• Timby B, smith N. Introductory medical-surgical nursing. 10th ed., Philadelphia: lippincotte Williams and wilkins, 2010		
• www.nursingresearch.com		د - دوريات علمية أو نشرات .. الخ
• www.nursingcenter.com		

Dr.Ahmed Sobhi El-Hefnawi

Assistant Prof. Dr.Maged Mohamed El-Shennawi

Prof Dr. Mohamed ahmed sultan

أستاذ المادة:

رئيس مجلس القسم العلمي: